

English as a Second Language

2010-2011 Course Information

Course Objectives

In this class you will:

1. Learn how to have a beginning level conversation such as daily life, school life, entertainment, etc.
2. Learn how to read beginning level short stories and the vocabulary within those stories.
3. Learn different English grammar exercises.

Required Materials

- Mandatory Textbook: We will be using the 3rd edition of "Understanding and Using English Grammar" by Betty Azar
- Notebook and Folder
- Writing Utensils
- 4x6 Lined Note-cards
- **Students will also be reading other works that will be provided in class by the teacher.

Contact Information

Adriene Umecker- atumeck@ilstu.edu

School Phone- 309-555-5555

Schedule

AUGUST

- Introductions and "Who I Am" Speeches
 - *Students will be bring a paper bag with 3 items that describe themselves
- Review of Grammar Basics

SEPTEMBER

- Begin Learning History and Culture of the United States
- Learn About each Student's History and Culture of their Native Country
- Short Story Unit
 - * *The King of Mazy May*-Jack London
 - * *Names/Nombres*-Julia Alvarez
 - * *All Summer in a Day*-Ray Bradbury
 - *Test over short stories

OCTOBER

-Begin Intense Study of Verb Tenses (Present, Progressive, Perfect and Perfect Progressive)

(Chapter1)

*Lecture and Practice

*Reading and Writing

*Quiz

NOVEMBER

-Continue Intense Study of Verb Tenses (Present and Past, Simple and Progressive)

(Chapter2)

*Lecture and Practice

*Reading and Writing

*Quiz

DECEMBER

-Review of Chapters 1 and 2

-Test covering Chapters 1 and 2 (12/3/10)

-In-depth Study of Perfect and Perfect Progressive Tenses

(Chapter 3)

*Lecture and Practice

*Reading and Writing

-Final Examinations (Covers Chapter 3)

JANUARY

-Review of Chapter 3

-Study of Future Time

(Chapter 4)

*Lecture and Practice

*Writing and Reading

*Quiz

-Begin Reading Tuck Everlasting

FEBRUARY

-Finish Tuck Everlasting

-Test Covering Tuck Everlasting

-Study of Adverb Clauses of Time and Review of Verb Tenses

(Chapter 5)

*Lecture and Practice

*Reading and Writing

*Quiz

MARCH

- Study of Subject-Verb Agreement
(Chapter 6)
 - *Lecture and Practice
 - *Reading and Writing
- Test covering Chapters 4, 5 and 6

APRIL

- Oral Interviews of a Native Speaker
- Intense Study of Nouns
(Chapter 7)
 - *Lecture and Practice
 - *Reading and Writing
- Test Covering Chapter 7

MAY

- Intense Study of Pronouns
(Chapter 8)
 - *Lecture and Practice
 - *Reading and Writing
- Final Exam Covering Chapter 8

Dear Parent/guardians(s):

Hello, my name is Adriene Umecker and I will be your student's English as a Second Language teacher this year. I look forward to working with your student on their literary, writing, and situational skills over the course of the year, and I hope to make a positive influence on their high school experience.

Please take a moment to read through the schedule for this class. It is complete with the learning goals for the semester, the materials that your student will need, my contact information, as well as what we will cover during the year. Please feel free to contact me at any point during the year with questions, comments, or concerns. Email is the fastest way to get in touch with me, but if you prefer another method of communication, of course we can accommodate that. Please sign the form below as evidence that you have received the syllabus from your student. They will turn this sheet in for points.

2010-2011 Course Information Agreement Form
(Student-Teacher-Parent)

Student Name (print please)_____

Parent/Guardian Name (please print)_____

Parent/Guardian Signature _____

Parent/Guardian Contact Info: Parent/Guardian Contact Info:_____

Email: _____

Home/Cell Phone: _____

Work Phone: _____

Which contact method would you prefer? (Circle One)

Email Work Phone Home/Cell Phone No Preference

Best Time to contact you? _____